

Abstract:

The presented diploma thesis summarizes development of well-being and socioeconomic status conceptions by analyzing accessible vocational literature. The theoretical part is mainly focused on well-being and socioeconomic status (SES) in context and on searching for satisfactory explanation of relationship of those two variables.

The attention in empirical part is devoted to examination the dependancy relationship between well-being and SES. We use *Satisfaction with life scale* (Diener et al., 1985) and *The Ryff's scales of psychological well-being* (Ryff, 1989) for measuring well-being. Socioeconomic status is deduced from income, education and occupational prestige. The existence of the dependancy relationship between income and well-being measured by RPWB was proven in our research sample (includes 213 respondents). The statistically significant differences between well-being (SWLS) were measured within group of people with elementary and high school education; and further within group of people with the lowest and highest income. However the relationship is sophisticatedly structured and variety of dependent conditions is used rather than simple positive correlation.

Key words: well-being, socioeconomic status, life satisfaction, happiness, income, education, occupational prestige