

ABSTRACT:

This thesis is aimed on transfer of pupils from lower to upper secondary school from the point of view of mathematics. It was chosen three pupils which attended the same lower secondary school and transfer to the same upper secondary school. Using questionnaires and mathematical test, which were given in September 2014 and January 2015, was reviewed their transfer from the point of view pedagogical-psychical and mathematical. These questionnaires were given to the teachers also. This transfer was mostly negative for pupils. The level of knowledge of mathematics was the same or even worse. It is caused by different teacher's access to teaching mathematics. We could hope that this situation will be changed in a couple months.

KEYWORDS:

Education, transfer, learning, school educational program, personality, behavior