

The aim of this thesis is to assess the contribution of the career system of Slovak teachers from the perspective of school principals. The theoretical part deals with the definition of the career system based on a literature research. Firstly, preconditions of the career system are defined. Secondly, the career system is described in detail, followed by its evaluation and comparison with the upcoming Czech career system.

The practical part describes the used qualitative methods and approaches and includes findings from the field research. A multiple case study was used to solve the research problem, in which the case is represented by ten principals from various schools. Semi-structured interviews with school principals, observing their interactions and document analysis were used for data collection. The result of the research was to create ten idiographic reports reflecting school principals' practical experience with the career system. Findings show significant dissatisfaction among school principals with the conception and implementation of the career system due to the administrative complexity of the system, its formalism, the lack of resources in the system and the lack of provided methodological support to school principals.