

Abstract

The Bachelor's thesis characterises Czech textbooks of reading at the elementary stage for deaf pupils from the end of 19th century up to the present day. The attention is paid also to the methods of teaching reading, the issue is put into context of methods of educating deaf pupils.

The first chapter covers the methods of teaching reading in general and inclusion of these methods in education of deaf pupils. The second chapter is dedicated to the history of teaching the deaf with an emphasis on teaching reading, it outlines the connection between teaching reading, teaching correct articulation and teaching the Czech language in different historical periods. The third part describes textbooks of reading at the elementary stage from a formal and a content point of view as well as the methods used and teaching techniques.

The last part of the thesis summarizes general characteristics of textbooks of reading at the elementary stage for the deaf as well as the connection of these books to teaching the Czech language to the deaf pupils.