

Abstract

This bachelor thesis focuses on the educational training and background of sign language interpreters in the Czech Republic and the Netherlands. The theoretical part deals with the development of interpreting, presenting the specifics of the political and social events affecting the education of sign language interpreters in the Czech Republic and the Netherlands. It continues by examining the education requirements of sign language interpreters and how these are recognized in the legislation of those states. It aims to inform the reader about the current system of basic education for sign language interpreters, on how to support emerging sign language interpreters, and finally describes the system of lifelong learning sign language interpreters in the Czech Republic and the Netherlands. The research part, aims to establish the level of satisfaction of sign language interpreters with their current system of education. Based on the data from the survey. It proposed possible solution to how to support the education for sign language interpreters in the Czech Republic.