

Abstract

This diploma thesis is focused on the issue of specific behavior disorders. The author defines the term of behavior disorder in a theoretical part, she classifies particular behavior disorders and she describes them in depth in the way they are described by The International Classification of Diseases. The author also tries to cover possible causes and factors which participate in the formation or development of behavior disorders. The conclusion of the thesis is dedicated to the specific of education of children with behavior disorders and development of socialization of these individuals. The practical part is based on the casuistry of the chosen pupil and his structural observation. This part tries to describe chosen aspects based on a long-term observation which a specific disorder could influence on, e.g. an influence on a class, a perception of the teacher's authority, observation the rules or paying attention. The practical part is realized by the long-term observation, by the analysis of available documents relating to a diagnosis of the pupil. Pieces of information are received also by interviews with the teachers of the pupil and with the educator of the assistant. In practical part of the thesis the author provides a summary of concrete symptoms of specific behavior disorder related to a particular student in different situations of the educational process with emphasis on causes of these symptoms and following measures. From the comprehensive understanding of pupil's behavior, the author compares the view of a class teacher and the view of the assistant of educator to behavior and educational process related to a particular boy. Based on obtained data the author also recommends possible intervention and assesses at what level the measures recommended by psychologists from pedagogical-psychological counselling and from a specially-education center are fulfilled.