

ABSTRACT:

The thesis deals with various approaches of primary school teachers to pupils with Attention deficit hyperactivity disorder (ADHD). The theoretical part describes in detail the etiology of ADHD, the problems of ADHD children experienced in the learning process of primary education, as well as individual needs of ADHD students and recommended approaches of teachers to these students. It deals with possibilities of treatments.

The empirical part is based on a survey performed among parents of primary school students with ADHD focusing on parents' perceptions of teachers' attitude toward pupils. Teachers' point of view and perceptions were gained through interviews. The results are summarized and suggestions for thinking about it have been made in the end of the thesis.