

Abstract

The aim of this diploma thesis is to present one of the aspects of teaching of early reading and writing in primary schools in England. By this aspect we mean methods that are used during teaching early reading and writing.

The theoretical part of the diploma thesis familiarize the reader with the education system in England as whole, describes the National Curriculum and closely familiarize the reader with the pre-school curriculum and primary school curriculum. From both curriculums are pointed out especially those aspects which relate to teaching English language. In addition, there will be presented programs of teaching early reading and writing and closely described methods of teaching early reading and writing.

The practical part of diploma thesis is based on research which was performed in community primary school „*Dale Community Primary School*“. The research was conducted by several methods: questionnaire survey, observation and controlled observation. The questionnaires and observation aimed at finding methods of teaching early reading and writing which are used at the specific primary school. In addition, two modelled lessons were prepared and later reflected. During both modelled lessons were used methods of teaching early reading and writing.

The knowledge and information gained from this diploma thesis can be used in teaching English as a subject at Czech schools, but can also be used as inspiration for teaching early reading and writing.

Key words

Early Years Foundation Stage

Key Stage 1 – 1. Year

The National Curriculum

Methods of teaching early reading and writing

Programmes of teaching early reading and writing

Phonics