

Abstract

This thesis deals with the inclusive education of children, pupils and students with special educational needs in the current elementary school. In the theoretical part of the thesis there are defined terms as inclusion and inclusive education, pupils with special educational needs, assistant teacher, school advisory facilities. I have tried to clarify inclusive education and summarize the conditions that are important for the integration of pupils with special educational needs in primary school.

As a goal in the practical part, I have set the specification of the advantages or disadvantages of inclusive education in a particular case at school that is engaged in this form of education. The class of selected school, where incorporated nine pupils are educated according to an individual education plan, is described in more detail.

Supporting investigation, guided interview technique is shown in the next section of inclusive education from the perspective of legal representatives - mothers of pupils with special educational needs. The questionnaire survey was to determine how schools in the district of Kladno work with inclusive education.

Keywords: inclusion, inclusive education, pupils with special educational needs, individual education plan, inclusive teacher, assistant teacher