

Abstract

The bachelor thesis Waldorf Education in the Czech Republic aims to map the development of Waldorf schools and the Waldorf education trend in the Czech Republic.

The first part is dedicated to the establishment of the educational alternative, its founder Rudolf Steiner, the theoretical background of anthroposophic anthropology and to the development of Waldorf education at its beginnings.

The second part describes the emergence of Waldorf schools in the Czech Republic after 1989 until 2013, Waldorf teacher training and also Waldorf parents' initiatives that stand at the very beginning of every school of this type.

The final discussion deals with possibilities of Waldorf education, its topicality in the context of our time and contradictions between the ideal and reality.