

Abstract

This thesis deals with the breaktime at the first grade of primary school, especially at the first class. The work is divided into two main parts. The theoretical part is devoted to the basic characteristics of school and education, developments peculiarity of childs under school age, and finally the principal topic of the breaktime. The second part contains the braketime research of primary school in Liberec. The research includes methods of a structured observation of the first class pupils supplemented by interviews with pupils and their class teacher.

The aim of this thesis is to present the current proces of breaketime and also to make comparison the first and 5th class and show the possibilities which are applicable to change the current proces.