Abstrakt

Keywords: musical skills, song

      This thesis deals with the selection of songs that lead to the development of musical skills in elementary school. The aim is to find the songs that match the child´s age and at the same time developing its musical skills. We need to evaluate the difficulty of the song intonation, rhythmic peculiarities of the songs and key, in which it sings the song. Finally, we consider the optimal and versatile selection from both the folk and the artificial music.