

ABSTRACT

My diploma thesis is focused on specific topic called “How to be influenced by nature in a learning process – let the nature teach ourselves”. In the first part of the thesis there are mentioned the first attempts trying to connect nature into the educational system and the history of this principle applied abroad and in our country. The main research is interested in activities undertaken in countryside during pre-school and school teaching as well as children’s leisure time.

The empirical part is casuistry capturing the main image of newly established school Zeměkvítek showing the way how children’s learning and perceiving is affected by being in the nature during school and pre-school teaching.

The results of the practical part shows that lessons in an outdoor environment contribute positively on development of children’s learning. On the bases of SWOT analysis it can be stated that there is high possibility that ZŠ Zeměkvítek will develop and gain more members.