

ABSTRACT

The thesis titled Possibilities and limits of work with motivation of pupils with ADHD and ADD syndrome at first degree of primary school specializes in finding effective motivation of these pupils. In the theoretical part of the thesis will be defined notions of motivation, ADHD and ADD, teaching methods, organizational forms, evaluating the relationship between teacher and pupil. It will also be a sub-analysis of individual concepts and relationships between them. Processed theoretical background will be taken into account in the practical part. The practical part will pick out the most effective way of motivating pupils with ADD and ADHD syndrome integrated in the regular classroom at primary school. The research methods will be used direct and participant observation, case study, analysis of pupils' projects.

Key words: motivation, ADHD, ADD, teaching methods, organizational forms, assessment, teacher-pupil relationship