

## **Title: Extent and Cause of Private Tutoring at Czech Primary School**

### **Summary:**

This dissertation explores the catch-up classes (shadow education) phenomenon and its forms. Presented research aims to map the scope and root causes of shadow education in the Czech primary/elementary school. Using a questionnaire for parents of primary school students, the research seeks answers how age, gender and social-economic family status relates to preferred form of this education type. The dissertation is based on the results of Mrs. M. Höschl's research and develops it further. Research sample has been expanded to the area outside of the capital city. Attention has also been paid to comparison between the situation in the Czech Republic and foreign countries.

### **Key words:**

shadow education – forms, scope, root-cause, shadow education of socially and/or culturally handicapped children

