

ABSTRACT

The thesis compares the constructivistic with transmissive geography tuition approach on Hvozdnice region model. The teoretical part defines field work, the didactic learning theories and focuses on closer description and comparison the constructivistic with transmissive pedagogical approach. The practical part brings a complete geographical characteristics of the specified area and subsequently SWOT analysis which provided crucial issues and generalization of the proposed field work worksheets. The proposed worksheets of the work field which deal with exploring of the local region are created in two variants-constructivistic and transmissive. Although there was no change in the thematic focus of the worksheets, there is the obvious difference between realization and achieving the objectives which is based on philosophy of each of the selected models of learning.

Keywords: field work, local region, constructivism, transmission, geographical characteristics, region Hvozdnice, worksheets, guidelines