

## Abstract

The objective of this thesis "Anxiety And Fear At School" is to further research how and when teachers feel ready and able to recognize an anxious child at school and as well to be able to work with a child whose anxiety may be caused by a specific situation at school. The thesis researches school as a potential source of anxiety and fear and describes specific situations which may cause or contribute to this phenomenon. In addition, a current issue which is outlined in the text is pedagogical-psychological diagnostics and related diagnostic competence of teachers. Theoretical findings are supported by research conducted amongst teachers. Two case studies of students which have experienced fear and anxiety at school, connected to specific school situations are provided. These case studies observe the solutions in those situations, as well as the impact of the experience on the students in question. The education of teachers at universities in the field of pedagogical-psychological diagnosis can in certain cases be insufficient and sometimes can also be difficult to apply in real life situations. This can lead to some situations of an anxious child at school being dealt with intuitively rather than professionally. The availability of electronic information can provide untrained teachers with a wealth of information about methods on how to better get to know a student's personality as well as the overall class. However on occasion, when such methods are interpreted and applied incorrectly, it potentially could worsen the situation of an anxious child and even cause permanent emotional damage. This thesis draws attention to this important issue, which currently seems not to be sufficiently explored in the Czech Republic.