

Abstract

Vulgarity can be understood as a bio-psycho-social phenomenon, which pervades our everyday life on every single step literally. Nevertheless, this topic is still relatively insufficiently explored. This thesis is aimed on specific example of vulgarity – namely male and female pupils' vulgarity against teachers and not only on verbal vulgarity (curse words). It will be about broader conception containing even non-verbal and paraverbal phenomenon.

This thesis explores pupils' vulgarity against teachers through observation and interviews. It brings demarcation of what is manifestation of pupils' vulgarity against teachers, findings that boys compared with girls and older pupils compared to younger ones are more vulgar against teachers. Thesis further presents functions and forms of pupils' vulgarity against teachers, touching (non)reactions of teachers on pupils' vulgarity addressed to them and teachers view on the topic of pupils' vulgarity against teachers and even their view on vulgarity at school in general. At the same time, teachers' (non)reactions on pupils' vulgarity against teachers and on phenomenon of pupils' vulgarity against teachers and even on phenomenon of vulgarity at school in general is viewed from perspective of male and female pupils.

Keywords: male pupil, female pupil, vulgarity, teachers, school