

Title: Literary text in French language teaching at Czech high schools

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Abstract: Literary text, meaning a text enriched with aesthetical quality, represents one means to convey culture of a country. Its role in foreign language teaching is to help strengthen communicative competency and develop socio-cultural competency. The way literary text is used in didactics and approached in general has changed considerably in terms of individual methodical principles of foreign language teaching. Firstly, in the period of grammar-translation method, literary text was of the utmost importance, contrary to the beginning of the period of direct methods when it was completely abandoned. Nowadays, literary text is understood as one of the effective supplements in foreign language teaching. The Common European Framework of Reference for Languages, considered to be a fundamental document for principles of foreign language teaching at present, identifies for each level of proficiency the ability of reading comprehension. This ability presupposes comprehension of authentic documents including literary texts. This is why we can say that literary text has been rehabilitated in the foreign language teaching.