The title "Forms of risky behaviour and their prevention" predicates the focus of the thesis. The theoretical part is divided into three chapters. The first chapter characterizes risky behaviour and outlines its forms. The second chapter deals with the phenomenon of bullying. It describes its characters, types and forms, defines the types of progression and shows what to do when somebody investigates bullying. The third chapter is devoted to prevention. It gives basic information about effective prevention, legislation and institutions dealing with the primary prevention. Further it mentions the function of School Methodist of Prevention and Minimum Preventive Program. The empiric part provides a set of methodical and working sheets focusing on the education of harmonious social relationships. The activities included in these sheets are a part of a program for pupils, which can be one variation of bullying prevention. The aim of this thesis is to compile the program, describe it and get the feedback, using the interview method and the questionnaire.