

Abstract

The aim of this bachelor thesis comprise of a presentation and a comparison between Malcolm Knowles's theory of Andragogy and the Transformative learning theory of Jack Mezirow. Both theories are very popular in the USA, but there is not a sufficient attention dedicated to them in the Czech literature. The comparison is built on the basis of three criterions. The first criterion includes inspirational sources of the authors, the second criterion takes into consideration the conception of the adult educator and finally the conception of the learner constitutes the third criterion.

Keywords

Malcolm Knowles, Andragogy, Adult education, Jack Mezirow, Transformative learning theory