Abstract:

With a various geomorphological terms meets each of us, for everybody it is good to know at least a basic geomorphological terms. In Czech schools geomorphology is taught in geography. This work studies the geomorphological terms in Czech secondary school geographical textbooks. The aim of this work was to evaluate textbooks in terms of quantity, but also quality of geomorphological terms. Selected books were from year 1989 till today, had different topics and they were designed for different types of secondary schools. The book evaluation was based on several criteria, subsequently was made a simple statistical analysis. The results of the work can help middle-school teachers to decide for the right textbook used for teaching geomorphology.

<u>Keywords:</u> geomorphological terms, textbooks, evaluation.