

ABSTRACT:

This thesis deals with the managerial competencies of school teachers and headmasters. It also focuses on finding the common features of such competencies as are shared by the two aforementioned professions and company managers. Its main aim is to find out whether a successful teacher would be equally successful in the position of a headmaster, or whether a company manager can be a successful headmaster without having worked as a teacher.

The theoretical part deals with the definition of “management” and managerial functions, the definition of school management, and “classroom management”. The personalities of a manager, their qualities, knowledge, skills, the term “leadership” as well as “competencies” are also clarified here. At the end of this part there is an analysis of managerial competencies in the position of a company manager, headmaster, and teacher as well.

The practical part analyses the subjective perception of the job duties, required qualities, skills and competencies in teachers, headmasters and managers. The thesis contains a comparative research. Dialogue was used to map such activities as form the daily job duties of the two professions and such competencies as help the respondents to be successful at work. The generalised answers can be found in the tables. They are compared and accompanied with my comments. The results are commented on in the discussion. Conclusions are made based on the results.

KEYWORDS:

Management, school management, classroom management, manager, competencies, leadership.