

# Abstract

This thesis deals with school management and relationships between its founders and directors. Laws and other standards formulating the relationships between schools and their founders are presented in the theoretical part. The thesis deals with management theory and employee motivation. Problematics related to competences of each participant is discussed in the theoretical part also. Furthermore, problematics of encroachment of founders to school directors competences is presented.

The thesis discusses also the other part of the school management, i.e. the perspective of school founders on school directors work, and quality evaluation by directors.

Results of the investigation work give a possibility to review the perspective of founders on their own work with respect to directors and also the view of directors on school founders.

The thesis contains basic legislative rules for founders and school directors as it is stated in the Czech Republic and also some internal regulations stating the relationships between the two subjects.

Formal and legislative impact on school management is observed together with relationships between participants and their collaborations.

The empirical part is concentrated around investigation of this problematic for a group of school founders and school directors.