

## **ABSTRACT IN ENGLISH LANGUAGE**

The diploma thesis describes the beginning of the Czech education system in a former district Německé Jablonné. The first part gives details about the district formation, territorial-administrative development and its decline in 1948. The second part focuses on the development of the Czech education system. Due to huge amount of data I have selected the most important moments, information and documents which happened between 1869 and 1945. This part also contains a chapter about the development of the education system from the border area followed by a short chapter about school chronicles. The third part lists all the schools which were opened between the First and the Second World War in Německé Jablonné district.

The aim of the thesis is to describe the district itself as well as the development of the Czech education system during the time of its existence, focusing on the border area. The main aim was to find out what kind of schools were there, the number of students, school equipment, public events, trips, festivals and celebrations. The information was found in the school chronicles and other school documents, from the interviews with the local people and the teachers who have still been teaching at one of those schools. Moreover, the e-mails sent by local registrars, mayors and consultations with Mr Oplt were especially useful.

The benefit of this thesis is a scientific description of the opening, development and decline of particular Czech schools in the non-existing district Německé Jablonné. Furthermore, a description of each of the schools contains a detailed description of the resources and where it is possible to find them. Finally, the thesis also contains a short list of schools which were opened after the Second World War, but belonging to the previously described district.

Key words: education system, administrative (electoral) district Německé Jablonné, Německé Jablonné