

ABSTRACT:

The aim of this thesis is to explore the possibilities of involvement of information and communication technologies in teachers' training.

It defines the terms teacher, director, education, mapping interest and availability of teachers of information and communication technologies, but also presents various options that can contribute to teachers' education. It clearly explains how the subsequently used data had been collected. The information obtained from the questionnaires and unstructured interviews were processed and analyzed. Obtained results are further used and compared with the statements.

The conclusion summarizes the results and on their basis recommendations are elaborated in the annex, which is intended for the school management, taking into account the different sizes of school.

KEY WORDS:

Teacher, self teaching, knowledge, abilities, ICT