

Abstract:

This diploma thesis discusses the issue of truancy of the primary schools' pupils in the region Ústí nad Labem from the socio-pedagogical point of view. The theoretical part is divided into eight chapters. In the introduction, there are definitions of social pedagogy, schools, compulsory school attendance and truancy. After this, thesis describes division, causes and factors which influence truancy. The thesis also discusses the school environment, family environment, peer groups, prevention and ways of dealing with truancy. In practical part, there are case studies of ten families presented in which their children dealt with truancy. The analysis of case studies is focused on identifying some factors in the families that influenced the truancy and the common way how to deal with it in Ústí nad Labem, the success of interventions and present situation. Subsequently, recommendations for practice were made.