

ABSTRACT:

This diploma thesis is focused on self-evaluation in terms of the merged organizations pre-primary and primary education within scope of problematic of school management. The target of this thesis was mapping the progress of self-evaluation processes of merged organizations and define the rate of continuity of self-evaluation between pre-primary and primary education. In the theoretical part thesis deals with study of present knowledge of this topic in professional literature and research studies, annual reports of Czech School Inspectorate and anchoring of topic in statutory norms of Czech republic. It briefly describes the self-evaluation in the context of the general (corporate) management and self-evaluation of foreign schools. In empirical part is worked with informations collected by structured interviews, analysis of inspection and annual reports of selected sample of the merged organizations pre-primary and primary education, analysis of annual reports of the Czech School Inspectorate and the data obtained from the questionnaire survey.

KEYWORDS:

self-evaluation, continuity, merged organizations, pre-primary education, primary education