

ABSTRACT

School adulthood diagnostics

Abstract: This thesis is devoted to the topic school adulthood and its diagnostics by the children in the pre-school age. In the theoretic part there are included basic information about the ontogeny of a child in the pre-school age and contemporary conception of pre-school education. There are explained the expressions school adulthood, school preparedness, postponement of obligatory school attendance, partial functions and shortages of these functions here as well. There are also described the possibilities how to diagnose the functions that are necessary for the successful acquisition of school skills. You can find the information about the enrolment of a child to the basic school too. The aim for the empiric part is to find out if it is possible to contribute to the improvement of the chosen partial functions by the aid of their regular stimulation by the pre-school children and in this way to increase a chance for the successful acquisition of school skills. I had made my exploration through four diagnostic tests focused on the chosen partial functions in two kindergartens in Prague.