

**ABSTRACT:**

This thesis Teachers' premedical first-aid knowledges researched at selected secondary schools deals with basic rules and procedures related to the pre-medical first aid. The major problem of the research is to carry out a survey based on questionnaires which are supposed to demonstrate what the teachers' level of knowledge regarding the pre-medical first aid at various types of secondary schools is (comprehensive school, secondary medical school, secondary technical school, and secondary business school) and to compare the results. Furthermore, the thesis endeavours to elaborate appropriate solution for particular schools on the basis of the results. The theoretical part is devoted to current pre-medical first aid procedures applied to particular types of injuries. The primary method of the theoretical part is the study of scientific literature, articles published in specialized magazines, and credible Internet sources. The practical part is elaborated on the basis of the results gathered by means of questionnaires distributed among selected secondary schools. This part incorporates statistical and graphical representation of the results consequent upon the research, and in addition suggestion for solutions at selected secondary schools.