

**ABSTRACT:**

The main goal of this thesis is to familiarize the reader with the inclusion of the gifted child into the classroom collective. The theoretical part focuses on the identification of gifted children, their behavior among peers and role in groups. Furthermore, the roles of the teacher, his education and ways of working with gifted. The practical part is engaged in the exploration, how teacher work in teams with gifted children, at 1st grade of elementary school.