

Abstract

The thesis called Beginning Teacher Support at Elementary School Kunratice explores how the chosen school supports the beginning teachers in the area of their professional development and what opportunities are provided to them by the school.

The thesis is divided into theoretical and practical part. The theoretical part describes the beginning teacher profession and ways of supporting the beginning teachers, such as mentoring, pair teaching, professional portfolio, or personal plan of pedagogical development. The ways of supporting the beginning teachers are described first in general, and next with the focus on how such support is implemented at the elementary school Kunratice. The practical part investigates the contribution of specific ways of supporting the beginning teachers at the chosen school using qualitative research as well as analysis of the internal documents. Moreover, the practical part contains outcomes of the author's previous experience in the respective field.

Key words

Support, beginning teacher, elementary school Kunratice, mentoring, pair teaching, pedagogical portfolio, personal plan of pedagogical development