

## ABSTRACT

This dissertation deals with new approaches of alternative schooling in foreign countries which recently became very popular. These three schools and approaches chosen for this dissertation are not known in Czech Republic yet. The dissertation presents these alternative schools and proposes alternative brushing up of the ideas to the maintain schools. The first school and the first approach of alternative is democratic school or also free school. The oldest democratic school is Summerhill in the east of England. The second interesting approach and school is Te Whāriki from New Zealand. The framework deals with education through socio-cultural context. The last representative of schooling which dissertation deals with will be Reggio Emilia, which is from Italy and based on ideas of Loris Malaguzzi. The dissertation applies to main philosophies of these three alternatives, which appears abroad and mainly in Great Britain. This piece of work evaluates similarities and differences of these alternative schools. According to from which country the concrete school comes from and circumstances influencing the origin. The dissertation should contribute to the extension to Czech awareness of more alternative schools that are developing in the world. Also the piece of work devotes to ideas which could be useful in schools of maintain stream.