

The thesis charts development of drama education, related changes in education system, specific forms and possibilities of drama teachers education. It focuses more detailed on the period from the 60th of the 20th century (the beginning of constitution the field of drama education) to the end of the nineties (changes related with the establishment of drama education at universities). The development is divided into six periods by significant changes in the developent of drama teachers education. The thesis follows drama teachers' education system transformations, describes education courses and seminars (their aims, contents, forms, methods, etc.), outlines the possibilities of education of drama teachers today.