

TITLE:

Possibilities of development of partial functions in preschool and early school age

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ABSTRACT:

In my diploma thesis I deal with the issue of partial functions and their possibilities for development in the preschool age and the early school age.

The theoretical part focuses on the characteristics of the preschool age, the school age, the school entrance age, partial functions and their development, deficits, diagnostics and possible intervention.

The practical part analyzes the results of research evaluating the effectiveness of an intervention program focused on the development of selected functions, which includes input diagnostic of functions of the selected groups of children aged 5 to 7 years, the intervention program and output diagnostic after its completion.

KEYWORDS:

Partial functions, diagnostics, visual perception, auditory perception, right left orientation, intervention, preschool age, early school age