

Abstrakt

This thesis with title “Children’s Group – Benefit for both, Parents & Child in the age of two up to three years” deals with nowadays actual social topic, which is placement of children of early age to outside-family institutions.

The thesis is divided into two parts. The main task of the first, theoretic part, is to gather and work with all information, which might be used for the topic of work and which might be found in all available literature. The attention is focused onto family with a small child, on current form of such a family and factors, which influence education of the child and its involvement into the society. This part deals also in a detailed way with all family members. With a child, with its needs and possibilities of meeting those needs. It deals also with roles of mother and father, who together and responsibly approach to the education of the child and who, at a same time, try to combine family and career life in the most appropriate way. One of the sections of theoretic part of the thesis brings also an overview of a current situation in society in this field of interest. Particularly on system of family-supportive arrangements offered by the state and on possibilities for parents and their children in its utilization, and with detailed description of all available forms of care of children of an early age. The ambition of this thesis is to describe such possibilities, talk about their pros and cons and to focus in a detailed way on one of these forms – so called “children’s group”, type of care, which has been newly introduced also into the Czech law.

To the above mentioned ambition of the thesis should contribute also the practical part of the thesis. Its aim was to explore already existing children’s group in the region of Brandýs nad Labem and to focus on the

parents and their motivation to take use of services of the children's group. Another aim was to find out imaginations of the parents in the area of the care of the children. The result of the survey is a detailed description of researched environment, in which might be seen proactive approach of the parents in the sense of being part of problematic and their interest in it. Mothers and fathers feel need to provide to their child enough right impulses, which lead to the appropriate development of their child. Parents also support involvement of the child into society and emphasize recognition and retrieval of social skills and necessary habits. Presence of the child within the children's group see the parents as the benefit not only for their child, but they see positives also for themselves. Particularly they see there room for realization their own working or relax activities.