

This thesis describes a method for the introduction of mentoring in schools. Mentoring is presented in this thesis as a possible concept of co-operation of teacher and student. In the theoretical part of thesis are defined pedagogy and didactics as the primary areas in which to carry out basic educational processes in which there is a development of the human personality. Basic educational processes in this thesis are understood as education and training and the primary outcome of these educational processes is competence. The area of education is described by educational targets, principles and forms, resources, processes and activities. The teacher and the student are actors in the educational process. Another area of theoretical part of the work is the definition and description of mentoring as a possible tool in educational practice. The practical part is specifically described the organizational culture of schools and the method of implementation of mentoring in school.