

Abstract

The thesis explores the influence of cognitive training carried out in a second language on the elderly suffering from dementia. Having described the basic anatomy of the nervous system, neurolinguistic theories as well as ageing and having dealt with cognitive aspects in relation to language learning, the thesis aims at performing an experiment that should help dementia clients to broaden their vocabulary in a second language. This is to be achieved through individual therapy-like units using worksheets created specifically for these purposes. The results indicate that cognitive training in a second language is beneficial to dementia clients and could be used more extensively.

Key words

ageing, dementia, language, cognitive training, neurolinguistics