

Abstract:

This diploma thesis deals with the role of a book in a preschool child's family. The aim of the theoretical part is to point out the importance of a book reading to a pre-school child in a family and also to point out the importance of books, the position of children's literature in the multimedia world. The theoretical part also deals with the description of different kinds of books a child of this age may encounter and also with the demands on children's literature.

Practical part deals with the interpretation of data gained through research lead in a form of half-structured interviews of a parent with a pre-school-age child. The survey observes books in a family in three areas: Book and the parent's own childhood, Current situation in adulthood and Current situation with the parent's own child. Emphasis is put especially on the situation with the parent's own child focused on the work with a book as a means of education, on the child's interest in books and reading, on the child's and parent's book choice and their library attendance.

Key words:

pre-school age, book, reading