

Abstract

The diploma thesis is focused on family rituals that affect schools and school environment. A theoretical part deals with a general meaning of rituals. Besides, it gives an introduction to definitions of rituals by various authors and compares their views. The following text refers to family rituals in particular – the content consists of importance and function of family rituals and their division and typology according to the level and structure of these rituals. Also, opinions and theories of experts are cited in this part of the text. A subsequent part consists of chapters focusing on family and school. The chapter about family analyses its importance and system, as well as family stories and intergenerational transmissions. The following chapter, concerning the school, studies position of school and development of children during compulsory school attendance. The final chapter describes the interrelationship and contact of a family and school and combines previous topics. The second part of the thesis consists of empirical research. The research focuses on examining the family rituals. Moreover, it gives a goal to discover and describe this issue in a context of school attendance as an important obligation for a family and also, on the other side, as a situation for a school institution. To fulfil the research, sixteen respondents were interviewed. Afterwards, the collected data were processed by a qualitative method. The analysis showed how families were affected by a number of rituals associated with the school during the time their children attended the school. The research proved that these rituals had a meaning and a contribution to the stability of the family. What is more, rituals reflected family's relationship towards the school. In summary, rituals implemented by families of respondents affected both of the institution.