ABSTRACT

This work deals with an implementation of mind maps in ELT. It stems from the master thesis *Mind Maps in English Language Teaching,* and it further explores and develops its assumptions. This thesis is divided into a theoretical and a practical part. The theoretical part gives an explanation why mind maps serve as an effective learning strategy. It is dedicated to the problem of memory, organisation of thoughts, strategies of consolidation, and learning styles. Examples of activities focused on various language skills based on mind maps, can be found in the practical part of the thesis. The crucial part is the one which concentrates on a new technique of learning vocabulary via mind maps. In this part, there are chapters devoted to an application of this technique in one-to-one courses, groups and in self-teaching. Observations are added to the description of the technique. As oppose to the master thesis, this time the research focuses on using the technique in a group.