

In this study we want to analyze these facts and to create the theory of “reflecting one’s own disability”. The main aim of this study can be expressed by these three questions: 1. How does one reflect one’s own disability in the process of rehabilitation? 2. How does one reflect one’s own disability at the time of school attendance? 3. How does one reflect one’s own disability in daily activities? Methodological part is based on analytical concept of Grounded Theory. This study is based on these theoretical assumptions: integrative education, inclusive education Piaget’s psychology of development, Foucault’s concept of knowledge, social constructivism and medical and social model of disability. Social constructivism sees human actions as a complex of biological, mental and spiritual activities that blend and function together. So we understand it as a result of blending nonmaterial and material discourses. The result of this can be called cyborg. Cyborg is the concept of the human body in poststructuralist sense.