

ABSTRACT

The thesis titled A Conceptual Integrated Approach to Teaching about the Cold War at the Upper-secondary School presents the topic of the Cold War as a subject matter for an educational project implemented into History lessons at a selected Prague upper-secondary school.

The thesis consists of a theoretical and a practical part. The theoretical part is a summary of the information available in scholarly literature. It contains a detailed presentation of integrated thematic teaching which is based on understanding of the human brain operation (brain-compatible teaching). Furthermore, theoretical starting point is introduced as well as the method used to present the topic.

The practical part explores how background material was collected (description of situation, problem, conditions, and development of project). It also presents the analysis and interpreting of background material. Next, the results of the project are stated, together with its problems and imperfections. The practical part is supplemented with the application of the project. It outlines other ways integrated thematic teaching can be used in education.