

ABSTRACT

This dissertation is focused on the development of skills of children in preschool age. The work is split into the theoretical and practical parts. The chapters of the theoretical part deal with the characteristics of child's progress in preschool age as well as with partial function development, personal growth and upbringing in the preschool age. The work is focused on the education of children in preschools and on the monitoring of school maturity.

The practical part of the dissertation concentrates on the implementation of the NTC Stimulation Programme into the pedagogical and educational activities of the Salomon Preschool, a private education center for preschool children. In the practical part, the NTC method is evaluated based on the comparison of the research group with a control group consisting of children attending state preschool. Furthermore appropriate activities for preschool children are recommended. The recommended activities are focused on the support of specific key competencies and skills.

KEY WORDS

Partial functions, preschool age, child's development in preschool age, options of development of partial functions, school maturity, stimulation, education of children.