

ABSTRACT:

The work deals with the quality of student's knowledge of the second year master's degree Pedagogical Faculty of Charles University in Prague. These students as future teachers not only have to be experts in their field of study, but also shall be able to provide first aid if necessary. The theoretical part focuses on the integrated rescue system, the legislative definition of first aid, CPR adult and child, coma, shock, hemorrhage and resuscitation using an automatic defibrillator and allergic conditions. The aim of the practical part determine the level of student's knowledge of the second year master's degree Pedagogical Faculty of Charles University in Prague in first aid during an epileptic seizure, adult CPR, bleeding and knowledge of symptoms of hypoglycemia, meaning the recovery position and telephone numbers of the integrated rescue system. Quantitative research tool is a questionnaire survey. Finally, in the practical part there are suggestions that help to improve the quality of teachers and trainers in first aid. These ideas are incorporated in a didactic exit of the practical part, which is folded into a theme for the block education of first aid training of future teachers.

KEYWORDS

First aid, Integrated Rescue System, resuscitation, unconsciousness, knowledge of students