

## **Abstract**

This thesis is dealing with verification of procedures of work with poetry at grades 6-9. Term of poetry and concisely summarized development of poetry for children and young is defined in the theoretical part. Chapter Poetry at school is dealing with position of poetry in curriculum documents, with the role of teacher by teaching poetry and with reading-books and methodical manuals, which teacher can use. Teaching methods and closer specified of methods destined especially for work with poetry are defined further. Theoretical part concludes characteristic of pupils at grades 6-9 from evolutionary psychologic's view.

Practical part introduces a brief characteristic of lections, there is an explanation of their structure and sorting. In the next part is explained methodology of choosing texts, description of the enviroment of primary school Hanspaulka, where the lections were verified, and pupils who worked with. After that follows each lection for different classes of upper level of primary school. The lections were verified and also evaluated. Supplemetnal worksheets which were used in lections as well are added.