

ABSTRACT:

Final thesis deals with the Ministry of Education Strategy document prepared for educational policy of the Czech Republic till 2020 and possibilities of fulfilling its vision, which includes ensuring quality education accessible to everyone, oriented to student with the maximum use of its educational potential. The thesis is focused on the possibility of strengthening the traditional importance and impact of school for the whole society and the need for changes in the methods and forms of education that are used in the traditional way for decades without regard to the needs of a changing society. The issue is examined in the context of directors of elementary and secondary schools with regard to their level of knowledge and understanding of the document and their overall approach to the proposed interventions. The research finds if headmasters know what is expected from them and what conditions they see as an effective implementation and if they recognized challenges standing in front of them. It is also the base for the drafting of the implementation process and the possible fulfillment of their goals.

KEY WORDS:

The quality of education, equality, support mechanisms, evaluation, director