

## **Annotation**

**Title of the thesis:** French history as a symbolic frame for teaching french grammar.

**Keywords:** comic, foreign language teaching methods, history, french history, french grammar, interdisciplinary teaching, CLIL, french textbooks, School education programme, Framework education programme for elementary education

**Abstract:** This thesis deals with the creation of comics about French history, which would also be useful for the teaching of French grammar. The aim is to verify whether during lessons we can combine two educational programs from various educational fields. In theoretical part we explore history of the comics. We discuss comic as a didactic text and its utility in teaching. The work describes comics through the different foreign language teaching methods. In the work we can find fairly extensive research of the French language textbooks in terms of working with images and comic books. In the practical part of the work we describe the process of creating and testing of the five author's comics with grammar and history worksheets.