

Abstract

The thesis deals with the issue of delay, schooling in the Czech Republic. Responding to the high percentage of children with delayed schooling in kindergartens. In the theoretical part, the author wants to provide general information about the suspension of schooling, who shall decide on the suspension of schooling and will address why the delay of schooling so much nowadays, will focus on the diagnosis of school maturity in the pedagogical-psychological counseling and pedagogical Diagnostics by means of the teachers in kindergartens. A significant portion will be devoted to the issue of educational work in kindergarten. In the practical part will then outlined examination in the pedagogical-psychological counseling, development of individual educational plan for the development of the most common areas that postponement of the schooling grants, and games for kids with the deferment of the schooling. Partial case reports will be complemented by interviews with the parents, how is the decision making process of schooling. The investigation will be carried out through a combination of research methods of interview and observation.

Keywords

Suspension of schooling, school readiness, school readiness, the stimulus programs, the school, the school, the pedagogical Diagnostics Diagnostics, individual training programme, preparatory classes, tests, school