

An Abstract:

Evaluation is a crucial part of every human activity and every qualified school teacher knows that it is not possible to do the work without evaluating activities. That's why the teacher's evaluation becomes a necessary, meaningful and obvious part of the educational process. It belongs to the most difficult teaching activities.

The target of my bachelor's work is to find out teachers' attitudes and practical experiences with evaluation. In a detailed analysis I tried to show the extensive and wide range that the ability contents. The meaning of my work is to describe and analyse all the evaluating activities on the basis of a qualitative research using a method of an interview. I tried to find out in which different professional contents nursery school teachers and manager school teachers do their evaluating activities.

The work is divided in a theoretical and a practical part. The first part is a summary of evaluation theoretical knowledge based on a study of technical literature. In the bachelor's work there are described processes of teacher's evaluating activities.

In the practical part there are mentioned the results of the research which was carried out by a method of an interview with three nursery school and basic school teachers. In an analysis of professional context of nursery school and basic school teachers I defined manager activities of evaluation and I specified an usual object of their evaluation.

KEY WORDS:

evaluation, pedagogical evaluation, autoevaluation, marking, checking, manager activities, evaluating methods, techniques, devices, risks